



# Public speaking

**Duration:** Eight hour-long sessions, schedule to be determined  
**Location:** Tutor's Zoom link & Google docs

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**Course Description:** The public speaking course will teach students how to compose, and deliver, an effective informative, persuasive, and entertaining speech. We'll use real speeches as models for what strive for, as well as what to avoid. The class is fun, interactive, and melds writing skills with oratory skills.

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**Course Objectives:** By the end of the course, students will:

- Work with various texts and writing assignments that advance and complicate their public speaking skills and their ability to give peer-review feedback
  - Develop critical thinking and problem-solving skills
  - Fine-tune verbal and nonverbal skills
  - Overcome fear of public speaking
  - Learn about the process of invention, writing, and revision in a positive environment
  - Acquire knowledge of correct grammar, punctuation, style, and syntax
  - Learn to work meaningfully in a small group setting
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**Calendar:** This calendar, like life, is subject to change, and may be modified by individual tutors to fit the needs of the particular class

**Week 1:** What is Public Speaking?

- Students will learn what makes an effective public speaker.
- Students will review the benefits of a public speaking course.
- Students will be introduced to their informative speech assignments and begin completing an outline to guide them through their speech planning.

**Week 2:** Informative speaking

- Students will learn various tips for effective informative speaking.
- Students will articulate what makes their speeches important and perspective-changing for the audience.
- Students will watch a sample speech and examine why it failed.
- Students will discuss what to strive for & what to avoid in their own speeches.

**Week 3:** Delivery of informative speech

- Students will review the criteria used to evaluate their peers' speeches.

- Students will deliver their prepared informative speeches.
- Students will give and receive feedback based on the speech's strength and its areas for improvement.
- Students will watch a model speech to learn strategies from it.

#### **Week 4: Persuasive speaking**

- Students will finish delivering the remaining informative speeches and give feedback as a continuation of last week.
- Students will consider the ingredients of a successful persuasive speech.
- Students will watch a sample speech to use as a model for their own upcoming assignment.
- Students will be introduced to their persuasive speech prompt & begin brainstorming ideas.

#### **Week 5: Persuasive speaking cont.**

- Students will learn the importance of making rhetorical appeals (ethos, pathos, logos) to persuade an audience.
- Students will read a sample persuasive script and discuss what makes it effective.
- Students will watch a persuasive speech to learn from its approaches.

#### **Week 6: Delivery of persuasive speech**

- Students will review the rubric used to evaluate their peers' persuasive speeches.
- Students will deliver their prepared persuasive speeches, considering what they needed improvement on in their previous speeches.
- Students will give and receive feedback based on the speech's strength and its areas for improvement.

#### **Week 7: Entertaining speaking**

- Students will finish delivering the remaining persuasive speeches and give feedback as a continuation of last week.
- Students will consider the ingredients of a successful entertaining speech.
- Students will be introduced to their entertainment speech prompts & begin brainstorming ideas.
- Students will watch an effective speech and learn from its approaches.

#### **Week 8: Delivery of entertaining speech**

- Students will deliver their prepared entertainment speeches, considering what they needed improvement on in their previous speeches.
- Students will give and receive feedback based on the speech's strength and its areas for improvement.
- Students will reflect on the course and evaluate what they learned and how they grew.